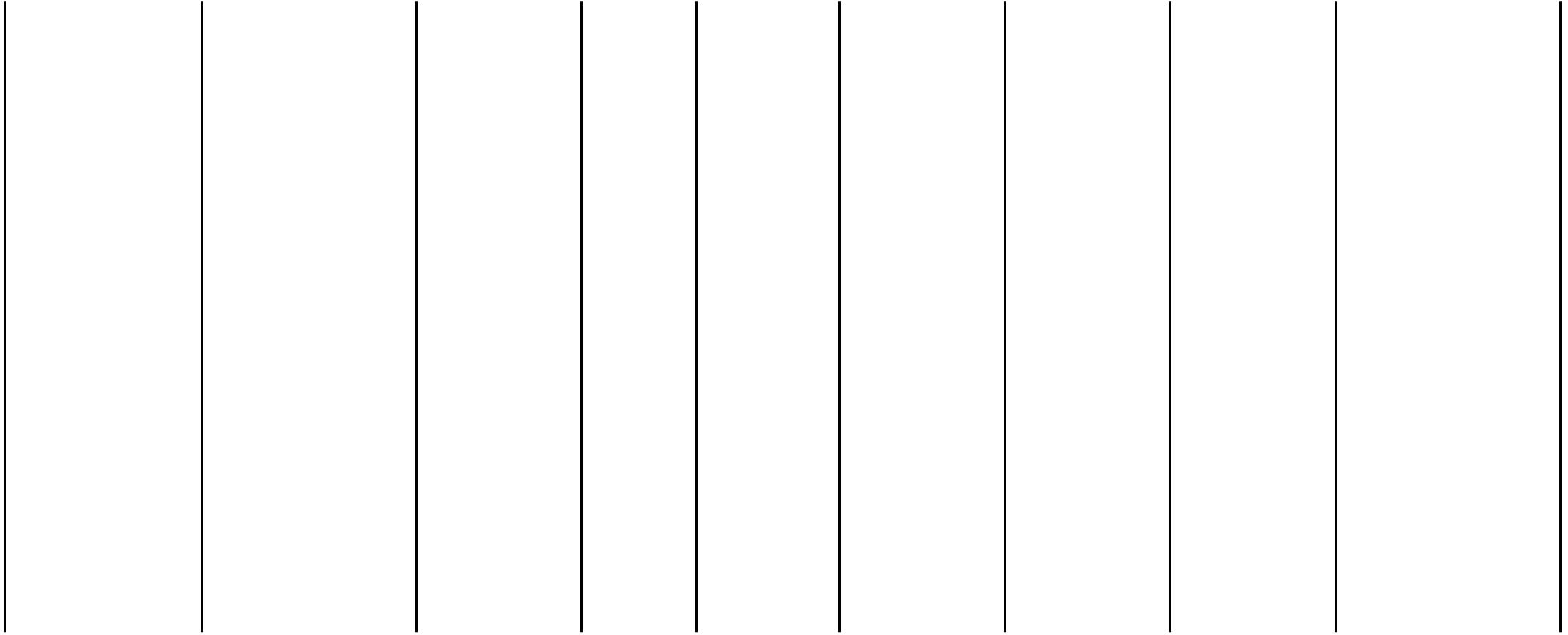
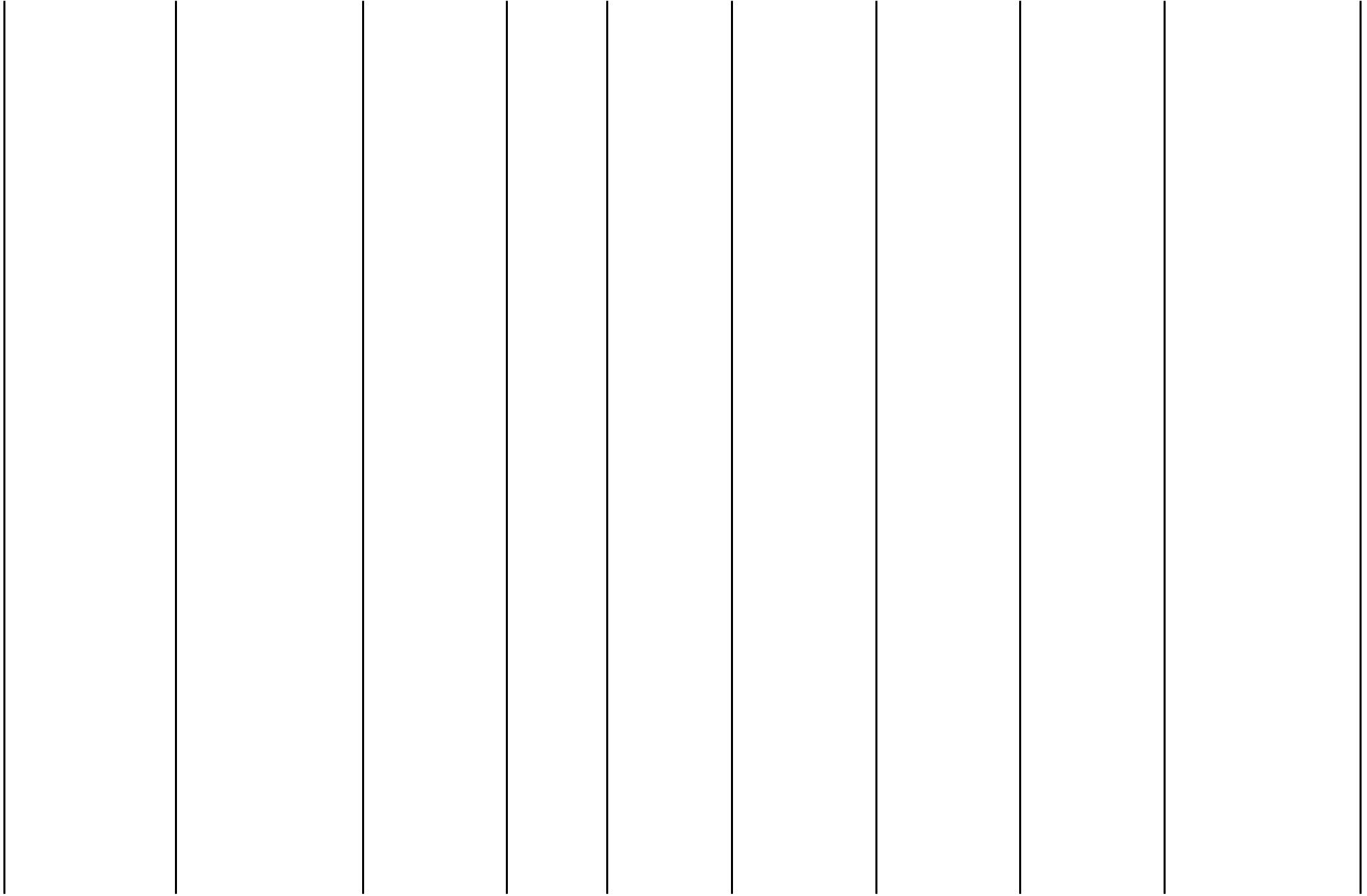


Department wise list of Faculty Members (Department of Community Med

Department	Name of the faculty Qualification IMR Number	Current Designation & Date of promotion	Nature of employe nt Regular/ permanent or contract/ casual	Details of Service in the Last 5 years				
				1 2021	2 2022	3 2023	4 2024	5 2025
Community Medicine	Dr. Ashok S. Dorle MBBS, MD KMC: 47052	Prof & Head & 15/11/2014	Permanent	Prof & Head SNMC,BGK	Prof & Head SNMC,BGK	Prof & Head SNMC,BGK	Prof & Head SNMC,BGK	Prof & Head SNMC,BGK





Community	Dr. Basavaraj S	Professor	Permanent	Professor	Professor	Professor	Professor	Professor

Medicine	Mannapur MBBS, MD KMC:54822	1/8/2015		SNMC,BGK	SNMC,BGK	SNMC,BGK	SNMC,BGK	SNMC,BGK
Community	Dr. Gowrishankar	Professor	Permanent	Professor	Professor	Professor	Professor	Professor

Medicine	MBBS, MD KMC:26339	1/5/2016		SNMC,BGK	SNMC,BGK	SNMC,BGK	SNMC,BGK	SNMC,BGK
Community	Dr. Umesh Ramadurg	Professor	Permanent	Professor	Professor	Professor	Professor	Professor

Medicine

MBBS, MD
KMC: 67253

01/04/2020

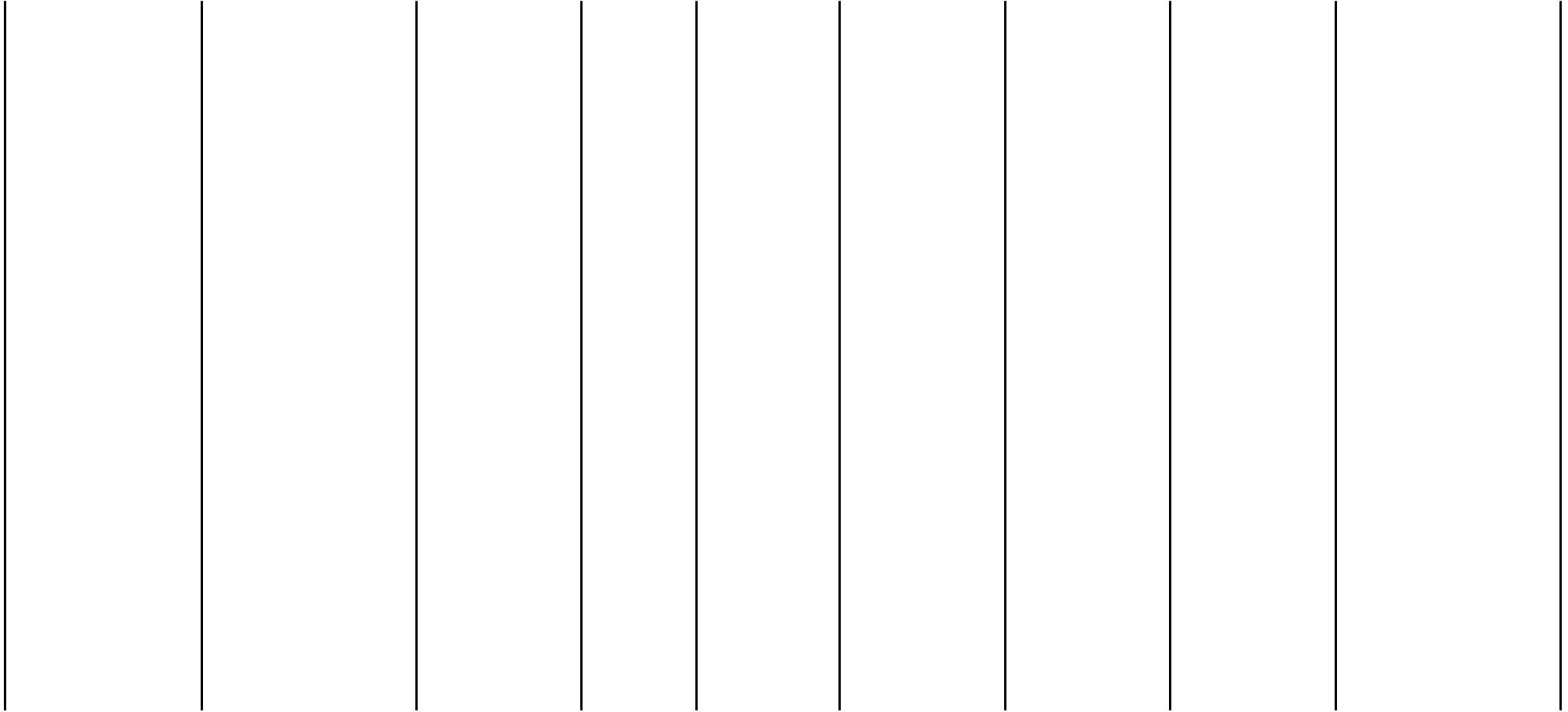
SNMC,BGK

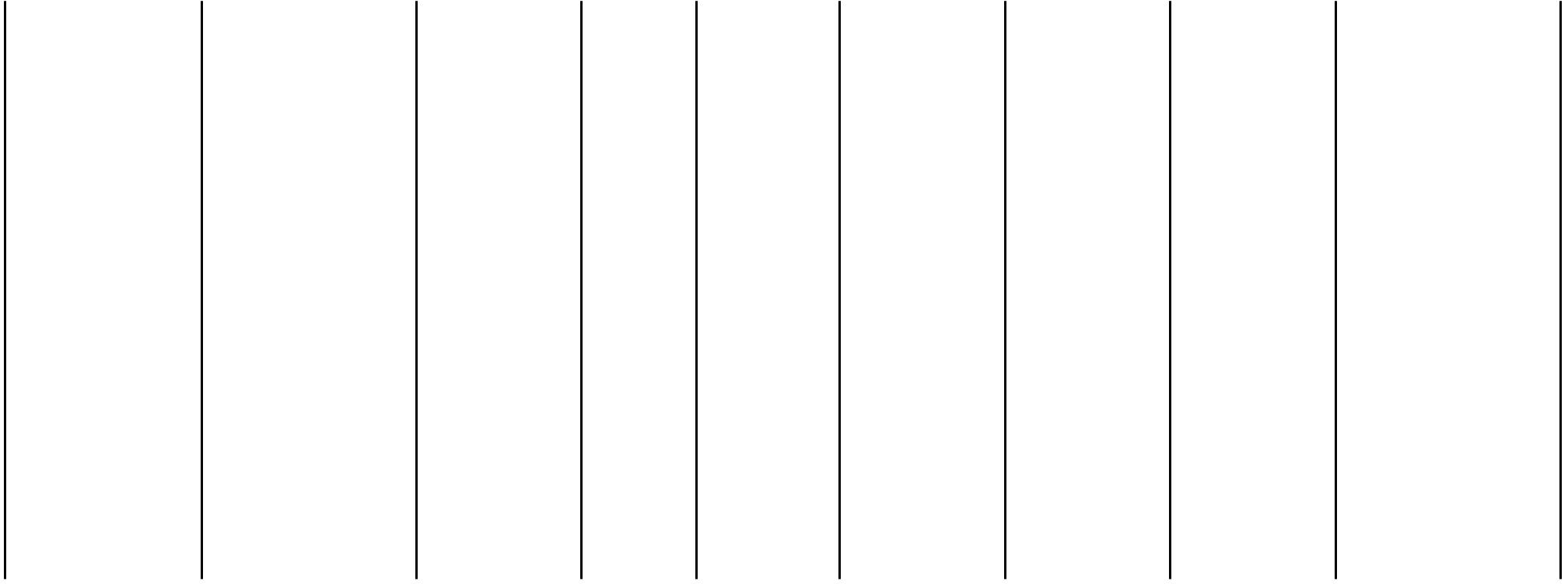
SNMC,BGK

SNMC,BGK

SNMC,BGK

SNMC,BGK





1. The first line is short, followed by a medium-length line, a tall line, a medium-length line, a short line, a tall line, a medium-length line, a short line, a tall line, a medium-length line, and a short line.

2. The second line is short, followed by a medium-length line, a tall line, a medium-length line, a short line, a tall line, a medium-length line, a short line, a tall line, a medium-length line, and a short line.

3. The third line is short, followed by a medium-length line, a tall line, a medium-length line, a short line, a tall line, a medium-length line, a short line, a tall line, a medium-length line, and a short line.

4. The fourth line is short, followed by a medium-length line, a tall line, a medium-length line, a short line, a tall line, a medium-length line, a short line, a tall line, a medium-length line, and a short line.

5. The fifth line is short, followed by a medium-length line, a tall line, a medium-length line, a short line, a tall line, a medium-length line, a short line, a tall line, a medium-length line, and a short line.

6. The sixth line is short, followed by a medium-length line, a tall line, a medium-length line, a short line, a tall line, a medium-length line, a short line, a tall line, a medium-length line, and a short line.

7. The seventh line is short, followed by a medium-length line, a tall line, a medium-length line, a short line, a tall line, a medium-length line, a short line, a tall line, a medium-length line, and a short line.

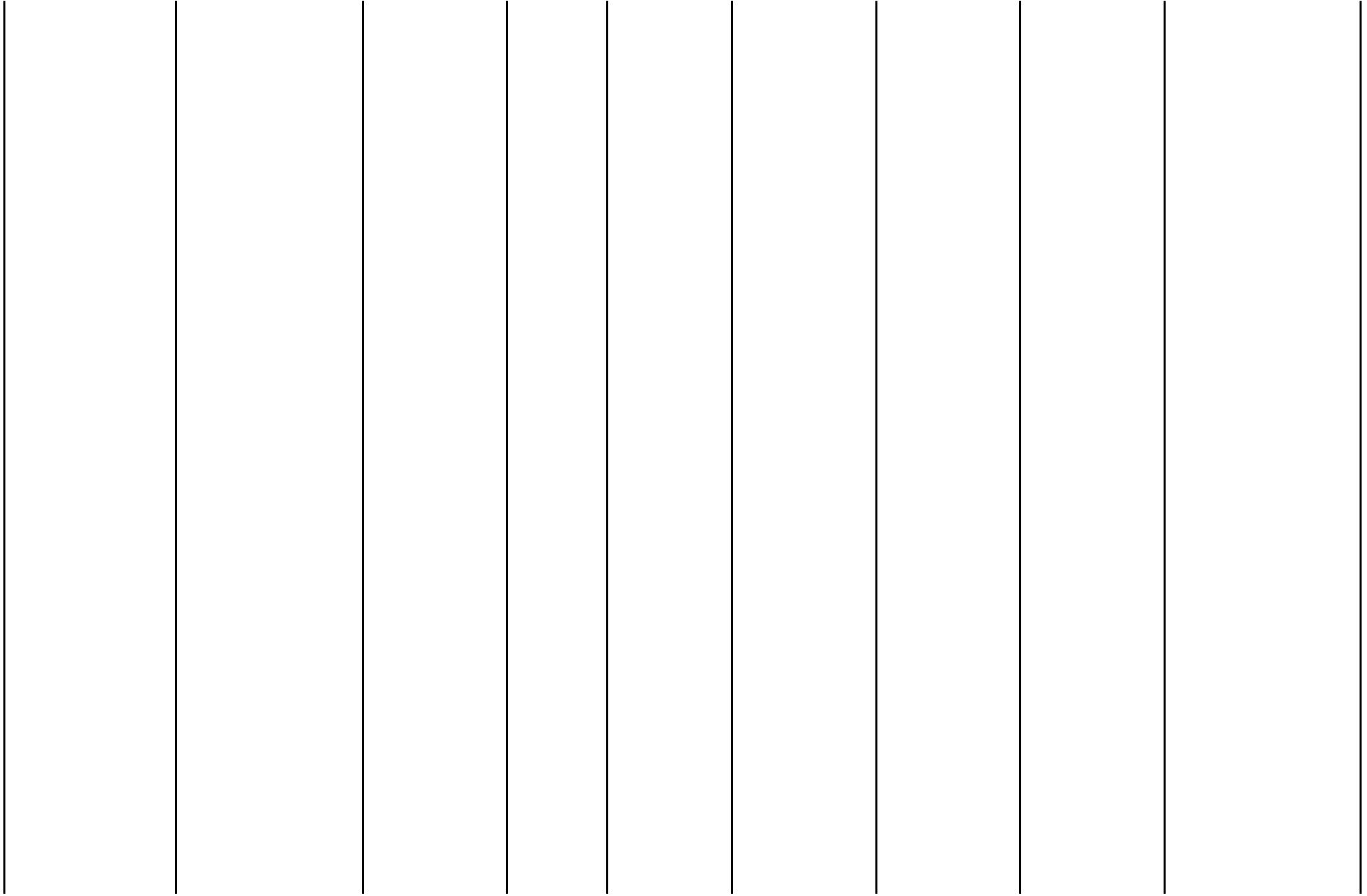
8. The eighth line is short, followed by a medium-length line, a tall line, a medium-length line, a short line, a tall line, a medium-length line, a short line, a tall line, a medium-length line, and a short line.

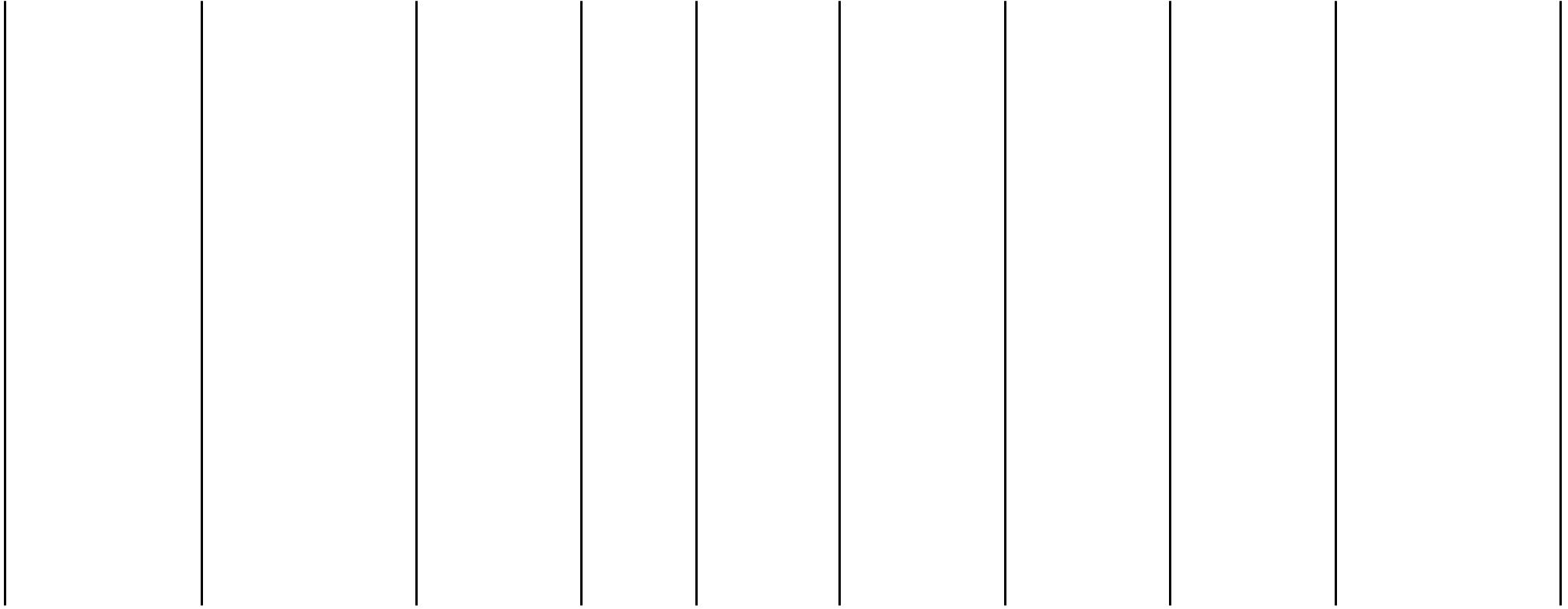
9. The ninth line is short, followed by a medium-length line, a tall line, a medium-length line, a short line, a tall line, a medium-length line, a short line, a tall line, a medium-length line, and a short line.

10. The tenth line is short, followed by a medium-length line, a tall line, a medium-length line, a short line, a tall line, a medium-length line, a short line, a tall line, a medium-length line, and a short line.

11. The eleventh line is short, followed by a medium-length line, a tall line, a medium-length line, a short line, a tall line, a medium-length line, a short line, a tall line, a medium-length line, and a short line.

Community Medicine	Dr. Manjula R MBBS, MD,PhD KMC: 65922	Professor 2/4/2020	Permanent	Professor SNMC,BGK	Professor SNMC,BGK	Professor SNMC,BGK	Professor SNMC,BGK	Professor SNMC,BGK
Community Medicine	Dr. Sachin Desai MBBS, MD KMC: 80915	Professor 01/07/2024	Permanent	Associate Professor 01/01/2021 to 30/06/2024 SNMC,BGK	Associate Professor SNMC,BGK	Associate Professor SNMC,BGK	Associate Professor 01/01/2021 to 30/06/2024 SNMC,BGK Professor 01/07/2024 to Till date SNMC,BGK	Professor SNMC,BGK





Community Medicine	Dr Shrinivas K Patil MBBS,MD KMC: 91890	Professor 01/07/2025	Permanent	Assistant Professor SNMC,BGK	Assistant Professor Till 09/02/2022 SNMC,BGK	Associate Professor SNMC,BGK	Associate Professor SNMC,BGK	Associate Professor Till 30/06/2025 SNMC,BGK Professor 01/07/2025 to Till date

Associate
Professor
10/02/2022
onwards
SNMC,BGK

SNMC,BGK

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Community	Dr Vijayalakshmi	Associate	Permanent	Assistant	Assistant	Assistant	Assistant	Assistant

Medicine

Hasaraddi,
MBBS,MD
KMC: 98816

Professor
01/07/2025

Professor Till
16-11-2021
SNMC,BGK

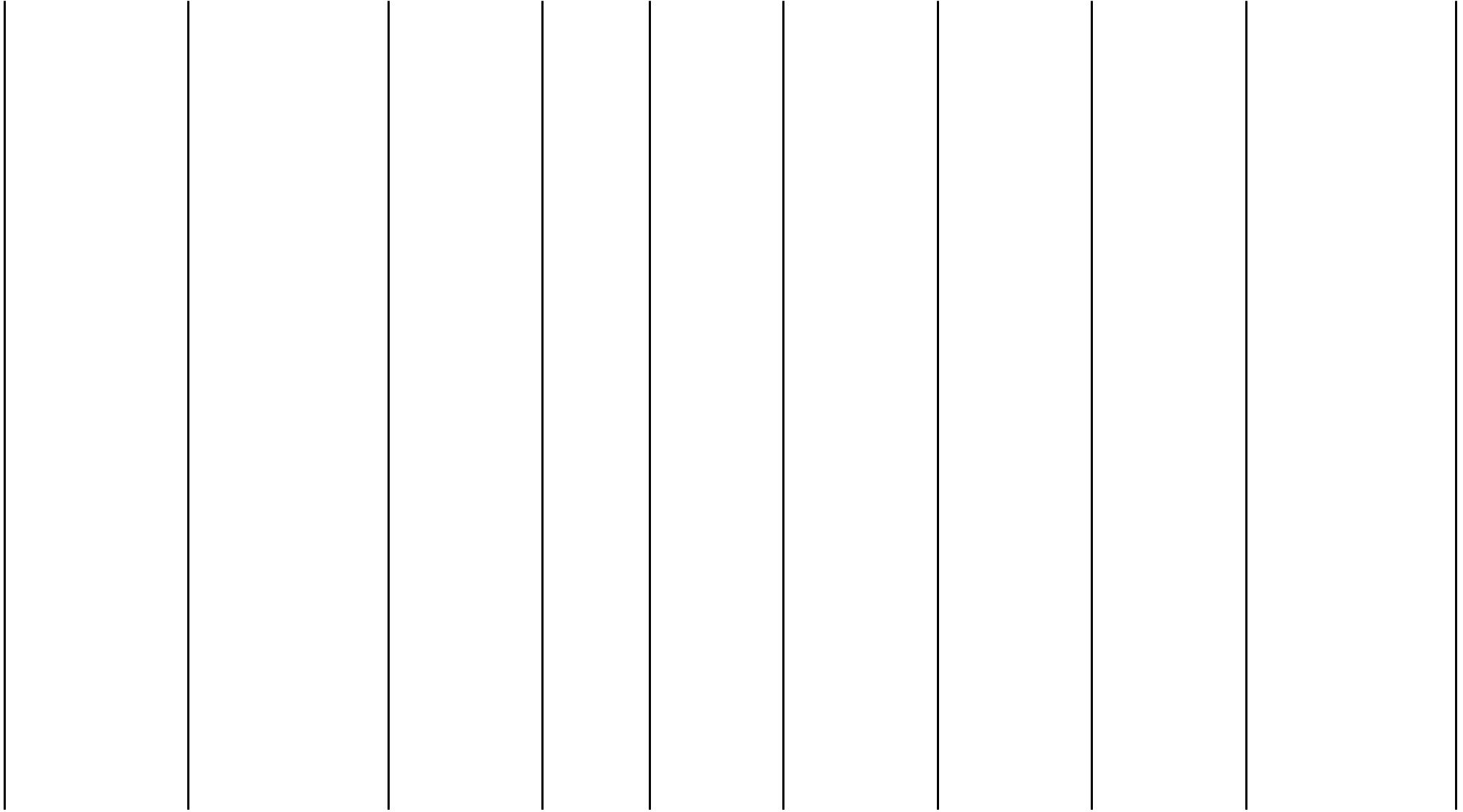
Professor from
21-09-2022
SNMC,BGK

Professor
SNMC,BGK

Professor
SNMC,BGK

Professor Till
30/06/2025
SNMC,BGK Associate
Professor 01/07/2025
to Till Date
SNMC,BGK

Community Medicine	Dr Deepti Shettar MBBS, MD KMC:93956	Associate Professor 01/09/2025	Permanent	Assistant Professor 01/10/2019 to 23/11/2023 SDM C, Dharwad	Assistant Professor SDM C, Dharwad	Assistant Professor 01/10/2019 to 23/11/2023 SDM C, Dharwad Assistant Professor 24/11/2023 to 06/12/2024 Kaher's, J G M M M C Hubballi	Assistant Professor K J G M M M C Hubballi Assistant Professor 09/12/2024 to Till Date SNMC,BGK	Assistant Professor Till 31/08/2025 SNMC,BGK Associate Professor 01/09/2025 to Till Date SNMC,BGK
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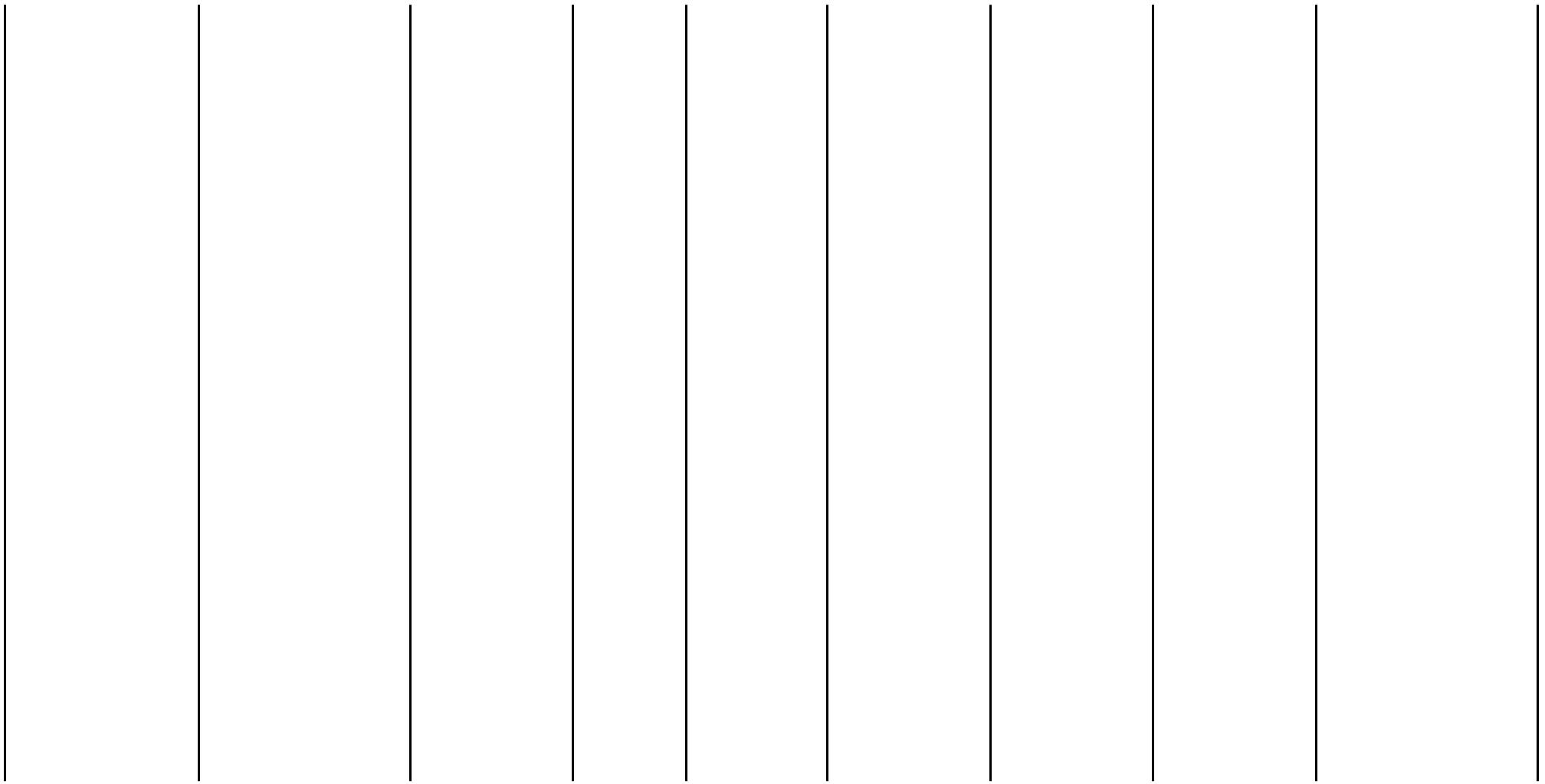
Community	Dr Muragesh M Math	Assistant	Permanent	Statistician	Statistician cum	Statistician cum	Statistician cum	Assistant

Medicine	B.Sc, M.Sc,Ph.D KMC-NIL	Professor /Statistician 13/02/2025		cum Lecturer 30-04-2021 to 30-05-2024 Shri B M P M C, H& R C, Vijayapura	Lecturer, Shri B M P M C, H& R C, Vijayapura	Lecturer, Shri B M P M C, H& R C, Vijayapura	Lecturer, Shri B M P M C, H& R C, Vijayapura Assistant Professor 01/06/2024 to 12/02/2025 BV M C,Sangli	Professor B V M C Sangli Assistant Professor / Statistician 13/02/2025 to Till Date SNMC,BGK
Community Medicine	Dr Ajay Sajjanar MBBS,MD KMC: 132718	Senior .Resident 12/05/2025	Permanent	–	Tutor 30th April 2022 to 29th April 2025 B I M S Belagavi	Tutor B I M S Belagavi	Tutor B I M S Belagavi	Tutor 30th April 2022 to 29th April 2025 B I M S Belagavi Senior .Resident 12/05/2025 to Till Date SNMC,BGK
Community Medicine	Dr Srija Sakaram MBBS,MD G-72327	Senior .Resident 17/05/2025	Permanent	–	Tutor/Resident 9th May 2022 to	Tutor/Resident P M C K Gujarat	Tutor/Resident P M C K Gujarat	Tutor/Resident P M C K Gujarat Senior.

					8th May 2025 Pramukhswami Medical College, Karamsad, Gujarat			Resident 17/05/2025 to Till Date SNMC,BGK
Community Medicine	Dr Ramappa Adappa MBBS KMC: 23096	Tutor 04/02/2022	Permanent	–	Tutor 04/02/2022 to Till Date SNMC,BGK	Tutor SNMC,BGK	Tutor SNMC,BGK	Tutor 4/02/2022 to 31/8/2025 SNMC,BGK
Community Medicine	Dr Gulbhile Kapileshwar Murar MBBS, KMC:170746	Tutor 02/11/2023	Permanent	–	–	Tutor 02/11/2023 to Till Date SNMC,BGK	Tutor SNMC,BGK	Tutor SNMC,BGK
Community Medicine	Dr Suresh Bilgi MBBS, KMC:30927	Tutor 18/07/2024	Permanent	–	–	–	Tutor 18/07/2024 to 31/7/2025 SNMC,BGK	Medical Officer 1/8/2025 to 30/9/2025 SNMC,BGK
Community Medicine	Dr Akash B M MBBS, KMC:176935	Tutor 26/08/2024	Permanent	–	–	–	Tutor 26/08/2024 to Till Date SNMC,BGK	Tutor 26/08/2024 to 30/9/2025 SNMC,BGK
Community Medicine	Dr. Priyanka Jeer MBBS, KMC :161711	Tutor 10/02/2025	Permanent	–	–	–	–	Tutor 10/02/2025 to Till Date SNMC,BGK

Community Medicine	Dr Pooja G Koppa MBBS, KMC: 164242	Tutor 10/02/2025	Permanent	-	-	-	-	Tutor 10/02/2025 to Till Date SNMC,BGK
Community Medicine	Dr Amruta A Deshpande MBBS, KMC:156051	Tutor 10/02/2025	Permanent	-	-	-	-	Tutor 10/02/2025 to Till Date SNMC,BGK
Community Medicine	Dr Nitish Raghavan Nambiar MBBS,KMC:183512	Tutor 10/02/2025	Permanent	-	-	-	-	Tutor 10/02/2025 to Till Date SNMC,BGK
Community Medicine	Dr Chethan Gowda V MBBS, KMC:143146	Tutor 01/03/2025	Permanent	-	-	-	-	Tutor 01/03/2025 to Till Date SNMC,BGK

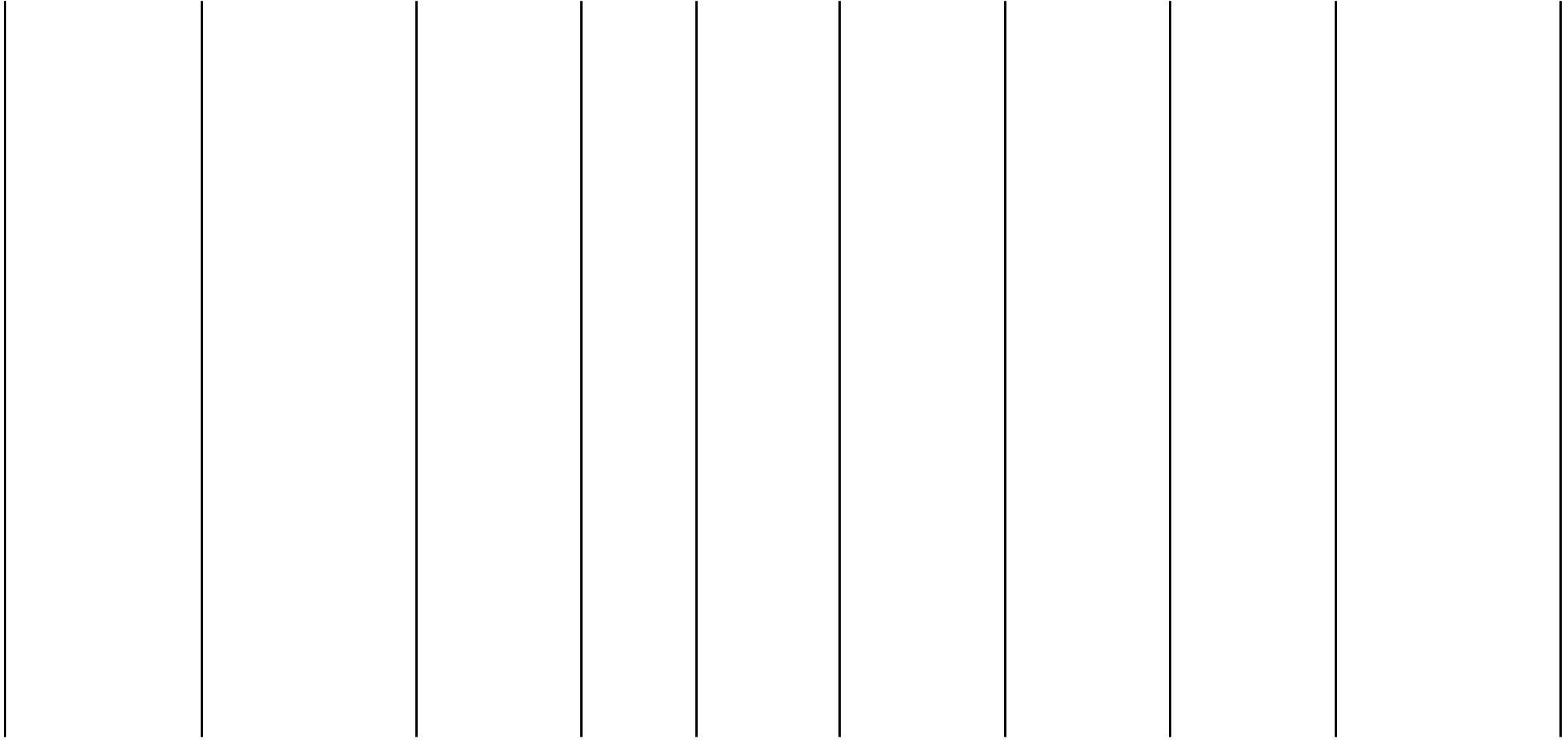
Community Medicine	Dr Santhoshkumar R Naik MBBS,MD KMC: 107477	Assistant Professor 20/09/2021	Permanent	Sr.Resident/ Tutor 16/09/2020 to 16-09-2021 K I M S,Koppal Assistant Professor 20/09/2021 to Till Date SNMC,BGK	Assistant Professor SNMC,BGK	Assistant Professor SNMC,BGK	Assistant Professor SNMC,BGK	Assistant Professor SNMC,BGK
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Community Medicine	Dr Geeta Pramod Gangavati MBBS,KMC: 96894	L M O 02/11/2023	Permanent	L M O SNMC,BGK	L M O SNMC,BGK	L M O SNMC,BGK	L M O SNMC,BGK	L M O 02/11/2023 to 19/7/2025 SNMC,BGK

Community Medicine	Dr Tejaswini H V MBBS, KMC:174857	L M O 03/09/2024	Permanent	-	-	-	L M O 03/09/2024	L M O 03/09/2024 to Till Date SNMC,BGK
Community Medicine	Dr Aniket C Banni MBBS,KMC:177737	M O 14/09/2024	Permanent	-	-	-	MO 14/09/2024	M O 14/09/2024 to Till Date SNMC,BGK
Community Medicine	Dr Jatingaray G Jiddimani ,MBBS KMC:177314	M O 01/01/2025	Permanent	-	-	-	-	M O 01/01/2025 to Till Date SNMC,BGK
Community Medicine	Dr. Jayaraj R Mhetri MBBS,MD KMC: 92859	Associate Professor 01/07/2024	Permanent	Assistant Professor SNMC,BGK	Assistant Professor SNMC,BGK	Assistant Professor SNMC,BGK	Assistant Professor Till 30/6/2024 SNMC,BGK Associate	Associate Professor SNMC,BGK

Professor
01/7/2024
SNMC,BGK



Community Medicine	Dr. Vinayak Hadagali MBBS,KMC:163773	M O 19-01-2024	Permanent	-	-	-	M O 19-01-2024 SNMC,BGK	M O Till Date SNMC,BGK
Community Medicine	Dr Pratiksha Gurav MBBS KMC:179703	L M O 01/01/2025	Permanent	-	-	-	-	L M O 01/01/2025 to Till Date SNMC,BGK
Community	Dr Pooja Gurav	L M O	Permanent	-	-	-	-	L M O 01/01/2025to

icine)

Number of lectures taken/year
Topics covered

Theory –109 hours; Practical-66 hours

1C. History of Medicine & Alternative System
2D. Waste Management, Define and describe the concept of public health, CM 1.7: Enumerate and describe health indicators, Pandemic module 2.4
Vaccination strategies and vaccination development.
Pandemic module 2.4, Vaccination strategies and vaccination development, Pandemic module 2.4
Vaccination strategies and vaccination development.
Linker case -TB, Respiratory infections (Influenza, ARI)
CM 8.1 Epidemiology of TB, Immunizing Agents -
Intestinal infections problems (ADD, Cholera, Food poisoning), CM7.5 Epidemiology problems-1
Epidemiology problem-2, CM 8.1; Problems of Zoonotic diseases (Yellow fever, JE, KFD, Nipah virus disease)
IM 25.1 Epidemiology of Vector borne diseases
CM 8.1 Epidemiology of Hepatitis B, C and D
CM8.1 Epidemiology of SARS and Covid-19
Epidemiology of surface infections

Tetanus and trachoma ,Linker case-HIV
Aetcom 3.5,Case studies in bioethics-Fiduciary duty
Aetcom 3.5,Case studies in bioethics-Fiduciary duty
CM 8.1: Hospital acquired infections. SDL,Hospital
waste management,Skill certification,Linker case
Tuberculosis,Introduction to RMNCH,Identification of
High Risk group MCH ,CM10.1 MCH indicators MMR -
Methods of Population Control (Contraceptives –
1),Antenatal Care, Intranatal care,Methods of
Population Control (Contraceptives – 2),Post natal care
,MCH Indicators – 1,(Perinatal, Neonatal ,Post-neonatal
Mortality,) ,Early Neonatal Care, feeding practices, MCH
Indicators – 2,(IMR, Under-5 mortality, child survival
index),Adolescent Health (ARSH)
Gender Issues and Women Empowerment ,CM12.1
Concept of Geriatric health services,CM12.1; IM 24.18
Health Problems of Aged population,CM 12.3
Prevention of health problems of aged population

Investigation of an epidemic ,Sources of epidemiological data ,Epidemiology of soil transmitted helminths,Revision classes,Assignment and 5 Nutritional Surveillance,Principles of Nutrition Education and Rehabilitation ,Mental Health,Warning signals of Mental Health disorder,Seminar Presentation,CM 12.3 Prevention of health problems of aged population ,Investigation of an epidemic CM7.3 Sources of epidemiological data ,Epidemiology of soil transmitted helminths, (A+B) Feedback to students,Nutritional Surveillance,Principles of Nutrition Education and Rehabilitation, Mental Health Warning signals of Mental Health disorder, Formative Assessment (Reproductive maternal & child health, adolescent health and geriatrics),Application of computer in epidemiology ,Seminar presentation National Health policies , Nutrition assessment

Feedback to students,Recent advances in public health last five years ,Sources of vital statistics SRS, Census, NFHS,Seminar presentation, OSCE/OSPE,Practice,SGD/DEMO,Polio eradication programme,National programme for health care of elderly,Essential drugs in PHC,Mentor Mentee session National mental health programme,Feedback to students,Mentor Mentee session,Cardiovascular diseases & stroke case taking and examination Cardiovascular diseases & stroke case ,discussion, Examination,End posting test,Tuberculosis case taking and examination ,Tuberculosis case discussion End posting test,Acute Diarrheal diseases case taking and examination,Acute Diarrheal diseases case discussion,End posting test,Protein Energy Malnutrition case taking and Examination

Protein Energy Malnutrition case discussion,End posting exam,Acute Diarrheal diseases case taking and examination,Acute Diarrheal diseases case discussion,End posting test,Hypertension case Taking, Examination ,Hypertension case discussion End posting test,Tuberculosis case taking and examination ,Tuberculosis case discussion End posting test

Theory – 136 hours; Practical-48 hours

AYUSH,PEM

Biomedical waste management,PERT, ASHA, Disaster management, Anemia,Biomedical waste management
Vaccine development -I,Vaccine development -II
Respiratory infections-Exercises,ARI case discussion
Diabetes case discussion,Immunizing agents,Role of family in health and disease,PEM case briefing,
Occultation, Social health problems,PEM case discussion,Screening Introduction to Bio Medical Waste,Briefing -Bio Medical Waste,BMW-Rules, liquid waste management,Site visit- Autoclave,Site visit-Casualty, liquid waste anagement, Google form briefing,Data collection,Data collection Zoonosis,Data collection,Analysis, feed back,PEM-Briefing
PEM- Discussion,Dengue fever case,CHD,PUO
Demography,Introduction- Case taking,Hypertension, obesity,TB,Accidents,ARI case briefing,ARI case discussion,RHD Sex ratio & its implications
Population dynamics & national population policy
PEM-Briefing,PEM-Discussion,MCH indicators
Health information sources,Under 5 mortality,Social security, Poverty,Planning cycle -I,Planning cycle -II
Management technique- I,ADD-Briefing,ADD-Discussion,National Health programs,Population explosion & dynamics,Myocardial infarction
Management technique- II,Soil transmitted infections
IA-I,Mental Health,National population policy
Nutritional assessment

Theory -46 hours; Practical-56 hours

Principles of family practice, Determinants of health
Pnc case taking and examination ,HIV,Immunization
Family adoption program,Family in health and disease
Intestinal infection problems,PNC case discussion
ANC case taking and examinatuio,Epidemiology
problems,ANC case discussion,Acculturation, cultural
factors,Screening problems,Zoonotic disease problems
Vector borne disease problems,Epidemiology problems-
HIV, HEPB, HEP c,Epidemiology of SARS and COVID
19,Surface infections,TB case taking and examiinatio
n
TB case discussion,Surface infection problems
Demographic indicators,ANC case taking and
examination,ANC case discussion,Demographic profile
of India,BWM skill,Nutritional and anthropometric
assessment,HIVcontraceptives,CONTRACEPTIVES
Spot mapping and housing assessment,Mch indicators
Mch indicators,Women empowerment,FHS
presentation,ANC case taking and examination
ANC case discussion,ALL topics
Investigation of epidemic,Soil transmitted helminths
Mentor-mentee sessionIA feedback,FHS presentation
FHS presentation,Mental health-warning signs
HP in india-2,Introduction to clinicosocial posting
PNC case taking and examination,PNC case discussion
Computers in epidemiology,Application of computers in
epidemiology,All chaptersCommunity diagnosis
NHP,Material and time management
Nutritional assessment

Theory – 102 hours; Practical-96

Principles of Family Practice

Define health; describe the concept of holistic health including concept of spiritual health and the relativeness and determinants of health, Describe the socio-cultural factors, family (types), its role in health and disease and demonstrate in a simulated environment, Emerging and reemerging infections Early identification and control, Emerging and reemerging infections Early identification and control, Anemia, Briefing and visit to Water Treatment Plant

Formative assessment & feedback, Formative assessment & feedback, Visit to Water Treatment Plant, Presentation of family health survey, Dietary Assessment & Anthropometric measurement, Presentation of family health survey, Respiratory infections (Influenza, ARI)

Problems, Epidemiology of TB, Immunizing Agents Intestinal infections problems (ADD, Cholera, Food poisoning, Epidemiology problems-1

Epidemiology problem-2 SGD/DOAP/Sharing
Problems of Zoonotic diseases (Yellow fever, JE, KFD,
Nipah virus disease),Epidemiology of Vector borne
diseases
Epidemiology of Hepatitis B, C and D,Epidemiology of
SARS and Covid-19 ,Epidemiology of surface infections
Tetanus and trachoma,Tuberculosis
Outbreak management
Outbreak management,Hospital waste management
Methods of Population Control (Contraceptives – 1)
Linker case HIV,Methods of Population Control
(Contraceptives – 2),MCH Indicators – 1
(Perinatal, Neonatal ,Post-neonatal Mortality,)
MCH Indicators – 2,(IMR, Under-5 mortality, child
survival index),Gender Issues and Women
Empowerment
Emerging and re-emerging
infections,Revision/Assignment
Investigation of an epidemic, Epidemiology of soil
transmitted helminths, Revision classes and Assignment
Mental Health,Warning signals of Mental Health
disorder
Seminar Presentation

Health care of the community-1
Application of computer in epidemiology Seminar
presentation
Mentor Mentee session 2hrs
Health care of the community-2
National Health policies
Management information systems
Nutrition assessment
Disaster management cycle and disaster management.
Recent advances in public health last five years
SDL/Seminar
International Health-1
Sources of vital statistics SRS, Census, NFHS
Organ transplantation act,
OSCE/OSPE Practice
National non communicable diseases control
programme
Polio eradication programme
NVBDCP
National programme for health care of elderly
RMNCAH+N

Essential drugs in PHC, Health promotion and health education, National programme for control of blindness
National mental health programme, Feedback to students

Mentor Mentee session, Examination, Examination
Examination, Examination, Examination, Examination
Examination, Examination, Examination, Acute Diarrheal diseases case taking and examination, Acute Diarrheal diseases case taking discussion, End posting test
Postnatal case taking and examination, Postnatal case discussion, End posting test, Postnatal case taking and examination, Postnatal case discussion

End posting test, Postnatal case taking and examination
Postnatal case discussion, End posting test
Antenatal case taking and examination, Antenatal case discussion, HIV Case taking and examination
HIV Case discussion, End posting test
Acute respiratory infection case taking and examination
Acute respiratory infection case discussion
End posting test, Hypertension case Taking and examination
Hypertension case discussion, End posting test

Theory – 84 hours; Practical- 131 hours

Universal Precautions, Health care System/ Community Health, Describe the characteristics of agent, host and environmental factors in health and disease and the multi factorial etiology of disease, Describe social

Theory-69 hours; Practical-99hours

Health care systems , Community Health, Natural history of disease, Describe poverty and social security

Malaria case taking, examination and malaria case discussion, End posting test case discussion
Acute respiratory infections case taking, examination
Acute respiratory case discussion, End posting test case discussion, Cardiovascular diseases & stroke case taking and examination , Cardiovascular diseases & stroke case discussion, End posting test case discussion, Cardiovascular diseases & stroke case taking and examination, Cardiovascular diseases & stroke case discussion

Acute respiratory infections case taking, examination
Acute respiratory case discussion, End posting case discussion, Introduction to postings and case taking
Cardiovascular diseases & stroke case taking and examination, Cardiovascular diseases & stroke case discussion, End posting case discussion, Acute respiratory infections case taking, examination
Acute respiratory case discussion, End posting case discussion

CM 8.1 Respiratory infections,(Exanthematous-
Measles, Rubella, Smallpox, Chickenpox)BATCH A
CM 8.1 Respiratory infections (Influenza, ARI)
Problems/SGD,CM 8.1 Respiratory infections
(Diphtheria, Pertussis, Meningococcal meningitis)
BATCH A,CM 8.1 Epidemiology of TB ,SGD,CM10.5
Universal Immunization programme,Batch A,
Immunizing Agents -Demo/SGD,ALL STAFF
CM8.1 Intestinal infections-1 Poliomyelitis,BATCH A GI
Infections,Batch A CM8.1 Intestinal infections problems
(ADD, Cholera, Food poisoning) BATCH A GI
Infections ,ALL STAFF,HEPATITIS B,Batch A
CM7.5 Epidemiology problems-1 ,DOAP/SGD

Zoonotic diseases I-Rabies,Batch A CM7.5
Epidemiology problem-2 SGD/DOAP/Sharing
Batch A CM7.5 Epidemiology problem , SGD/DOAP/
Sharing,Batch B CM7.5 Epidemiology problems
Zoonotic diseases II-JE,KFD, Nipah, Yellow fever
Batch A,CM 8.1; Problems of Zoonotic diseases
(Yellow fever, JE, KFD, Nipah virus disease)
SGD/ DOAP,Malaria,BATCHCM 8.1; IM 25.1
Epidemiology of Vector borne diseases,SGD/ DOAP
Dengue chikungunya,BATCH A, CM 8.1 Epidemiology
of Hepatitis B, C and D,SGD/DOAP,CM 8.1, 8.3; IM 4.3
Epidemiology of Vector borne diseases,Filariasis/Zika
Virus IL/Nesting,BATCH A,CM8.1 Epidemiology of
SARS and Covid-19 SGD, Yellow Fever,Batch A+B
CM8.1 Epidemiology of surface infections /STI, GD/
sharing ,Epidemiology of Surface Infections – Leprosy
IL/ sharing,BATCH A,CM8.1 Epidemiology of surface
infections,Tetanus and trachoma SGL,BATCH B
CM8.1 Epidemiology of surface infections

Tetanus and trachoma SGL, Anemia, Batch A+B CM 9.2; OG 1.1 Demographic Indices, BR, DR and Fertility Rates, SGD/ DOAP, Outbreak management Batch A CM 14.1- 14.3 Hospital waste management, Skill certification, INTERNAL EXAMS, INTERNAL EXAMS Batch A CM 9.5; OG 21.1, 19.2, Methods of Population Control (Contraceptives – 1), SGD/ DOAP/ Demo/ Nesting, Batch A CM 9.5; OG 21.1, 19.2, Methods of Population Control (Contraceptives – SGD/ DOAP/ Demo/ Nesting, Batch A, CM 10.1; OG 1.2 MCH Indicators, (Perinatal, Neonatal, Post-neonatal Mortality,) SGD/ DOAP, Batch A, CM 10.1; OG 1.2 MCH Indicators, (IMR, Under-5 mortality, child survival index) SGD/ DOAP, Batch A, CM 10.1; OG 1.2 MCH Indicators (IMR, Under-5 mortality, child survival index) SGD/ DOAP Batch B CM 10.1; OG 1.2 MCH Indicators, (IMR, Under-5 mortality, child survival index)

Batch A CM 10.9 Gender Issues and Women Empowerment, A+B CM8.1 Emerging and re-emerging infections,(A+B)Revision/Assignment/SGD,Seminar presentation,Batch A CM 7.6,8.4,Investigation of an epidemic SGD,Revision/Assignment/SGD,CM8.1 Epidemiology of soil transmitted helminths, SGD/DOAP,Revision classes,Assignment and SGD Batch A CM15.1 Mental Health,Warning signals of MentalHealth disorder,Batch A CM7.9 Application of computer in epidemiology ,Batch B ,Seminar presentation batch A Batch A,CM17.4 National Health policies ,SGDBatch ACM5.2 Nutrition assessment SGD/Skill certification

Theory-75 hours; Practical-113 hours

First Aid,National Health Goals and Policies
Define health; describe the concept of holistic health including concept of spiritual health and the relativeness

FAMILY ADOPTION PROGRAMME (Correction)

Define and describe the principles of demography, demographic cycle, vital statistics

FAMILY ADOPTION PROGRAMME (Visit)

FAMILY ADOPTION PROGRAMME (Correction)

Define and describe the principles of demography, demographic cycle, vital statistics

1st Internal Examination – Community Medicine

Introduction to Nutrition, Nutrition related health disorder-

PEM, Nutrition related health disorder- Iron deficiency

Anaemia, Nutrition related health problems- Zn and

Iodine deficiency disorders, Food hygiene

Food additives, adulteration and Fortification

Introduction to Environment health - Health hazards of

air, water pollution, Solid waste disposal, Sources of

Nutrients, Nutrition problems, Nutrition problems

UIP/Vaccines

Briefing and visit to Sewage Treatment Plant

Formative assessment & feedback

Briefing, visit to Sewage Treatment Plant and visit to

Water Treatment Plant, Formative assessment &

feedback, Briefing and visit to Sewage Treatment Plant

Formative assessment & feedback, Briefing and visit to

Sewage Treatment Plant, Formative assessment &

feedback

Respiratory infections (Influenza, ARI),Epidemiology of TB,Immunizing Agents,Intestinal infections problems (ADD, Cholera, Food poisoning) ,SDL,Epidemiology problems-1,Epidemiology problems-1,Epidemiology problems-1,Epidemiology problems-2,Problems of Zoonotic diseases (Yellow fever, JE, KFD, Nipah virus disease),Epidemiology of Vector borne diseases
Epidemiology of Hepatitis B, C and D,Epidemiology of SARS and Covid-19,Epidemiology of surface infections /STI,Epidemiology of surface infections /STI
Epidemiology of surface infections, Tetanus and trachoma

Operational research, field work, surveillance
Hospital waste management, Skill certification
Methods of Population Control (Contraceptives – 1)
Methods of Population Control (Contraceptives – 2)
MCH Indicators – 1, (Perinatal, Neonatal ,Post-neonatal Mortality,),MCH Indicators – 1, (Perinatal, Neonatal ,Post-neonatal Mortality,),MCH Indicators – 1, (Perinatal, Neonatal ,Post-neonatal Mortality,),MCH Indicators – 2, (IMR, Under-5 mortality, child survival index),Gender Issues and Women Empowerment
Investigation of an epidemic ,Epidemiology of soil transmitted helminthes,Mental Health - Warning signals of Mental Health disorder,Mental Health - Warning signals of Mental Health disorder

Mental Health - Warning signals of Mental Health disorder, Investigation of an epidemic, Seminar Presentation - MCH, Epidemiology of soil transmitted helminths, National Health policies, Seminar presentation- Nutrition & Health, Nutrition assessment Recent advances in public health last five years Tuberculosis case taking and examination Tuberculosis case discussion, End posting assessment CS case, Diabetes case Taking, Examination, Diabetes case discussion, End posting assessment CS case, Hypertension case Taking, Examination, Hypertension case discussion End posting assessment CS case, Malaria case taking, examination and case discussion, End posting assessment CS case, Introduction to postings and case taking, Hypertension case Taking, Examination Hypertension case discussion, End posting assessment CS case, Tuberculosis case taking and examination, Tuberculosis case discussion, End posting assessment CS case, HIV Case taking and examination, HIV Case discussion

Theory – 51 hours; Practical – 114 hours

Immunization, National Health Goals and Policies
Describe the characteristics of agent, host and environmental factors in health and disease
Describe the application of interventions at various levels of prevention, Family Adoption Programme Visit, FAP- Correction, Enumerate and describe health indicators, Family Adoption Programme Visit
Describe the socio-cultural factors, family (types), its role in health and disease, Family Adoption Programme Visit, FAP- Correction, Describe and discuss the concepts, the principles of Health promotion and Education, Family Adoption Programme Visit

Family Adoption Programme, Correction and submission, Enumerate and describe the causes of declining sex ratio and its implications
Sources of Nutrients, Sources of Nutrients
Nutrition problems, Nutrition problems, UIP/ Vaccines, UIP/ Vaccines, National nutrition policy and ICDS, Introduction to epidemiology of water borne diseases, sanitation barrier

Water purification methods, Sources of Nutrients
Nutrition problems, UIP/ Vaccines, National nutrition policy and ICDS, Health education activity in community, Formative assessment, Family health survey and Dietary assessment, Family health survey and Dietary assessment, Family health survey and Dietary assessment, Environmental Activity
Environmental Activity, Data analysis, Data analysis
Data analysis, Feedback to family

Health education activity in family, Presentation of family health survey, End posting test, Dengue case taking and case discussion, End posting test, End posting test, Diabetes case Taking, Examination, Diabetes case discussion, End posting exam, Dengue case taking and examination, Dengue case discussion, Dengue case taking and examination, Dengue case discussion, Malaria case taking and examination, Malaria case discussion
Respiratory infections, Immunizing Agents
Immunizing Agents , Intestinal infections problems
Epidemiology problems-1, Epidemiology problems-2
Problems of Zoonotic diseases , Epidemiology of Vector borne diseases

Epidemiology of Vector borne diseases, Epidemiology of SARS and Covid-19, Epidemiology of surface infections, Tetanus and trachoma, Methods of Population Control (Contraceptives – 1), Methods of Population Control (Contraceptives – 1), MCH Indicators – 1, MCH Indicators – 2, Gender Issues and Women Empowerment, Investigation of an epidemic
Investigation of an epidemic , Seminar Presentation
Epidemiology of soil transmitted helminths
Warning signals of Mental Health disorder
Application of computer in epidemiology
National Health policies, Seminar presentation
Nutrition assessmen

Theory – 50 hours; Practical-114 hour

Family adoption -follow up visit,Family health study-
Introduction,Family health survey -allotment of houses
Family health survey – diet survey,Family health survey-
Individual health records,Family health survey -data
collectionFamily health survey – data collection
Family health survey – Health education,Family health
survey – data analysis,Family health survey – data
analysis,Family health survey – data analysis,Family
health survey – data analysis,Family health survey –
Feedback to families,Presentation of family health
survey,Hazards of noise and radiation pollution
Dengue case taking and examination,Epidemiology of
Tuberculosis,FamilyAdoption program (Batch B)

Immunizing agents, Intestinal infections problems (ADD, Cholera, Food poisoning) ,Tuberculosis case taking and examination,Tuberculosis case discussion
Respiratory infections (Influenza, ARI),Dengue case discussion,Epidemiology problems-1,Epidemiology problems-2,Cardiovascular disease case taking and examination,Cardiovascular disease case discussion
Problems of Zoonotic diseases (Yellow fever, JE, KFD, Nipah virus disease),Posting ending test,Epidemiology of Vector borne diseases,Epidemiology of Hepatitis B, C and D (Batch A),Epidemiology of Hepatitis B, C and D (Batch B)

Epidemiology of SARS and Covid-19,Epidemiology of Leprosy, Clinical features and treatmentDiabetes case taking and examination,Diabetes case discussion
PNC case taking and examination,PNC case discussion,Hospital waste management (Batch A)
Hospital waste management (Batch B)
Methods of Population Control (Contraceptives – 1)
Methods of Population Control (Contraceptives – 2)
Antenatal and Intranatal care,Acute GE case taking and examination,Acute GE case discussion
MCH Indicators – 1,(Perinatal, Neonatal,Post-neonatal Mortality),MCH Indicators – 2

(IMR, Under-5 mortality, child survival index),
Tuberculosis case taking and examination
Tuberculosis case discussion, Gender Issues and
Women Empowerment, Investigation of an epidemic
Epidemiology of soil transmitted helminths, Warning
signals of Mental Health disorder, Posting ending
test, Seminar presentation, ANC case taking and
examination, ANC case discussion, Application of
computers in health care, National Health policy
Seminar presentation, Assessment of nutritional status

Theory – 60 hour; Practical- 105 hour

Data analysis & Preparation of presentation,
Presentation of family health survey, Biostatistics
Introduction, Classification and Tabulation, Graphical
Presentation of Data, Measures of central tendency
Measures of Dispersion, Sampling methods, Normal
distribution curve, Standard error of Mean and
Proportions, Introduction to Testing of Hypothesis and Z
test, Independent sample t-test, paired t-test, Chi-square
test, Correlation and Regression and Fallacies in
~~Biostatistics and Revision~~

Theory – 72hour; Practical- 80 hour

Investigation of Epidemic, Health Planning in India
Soil transmitted Helminthes, Diabetes Case Taking,
Examination, Diabetes Case Discussion, Warning
Signals of Mental Health, Applications of Computer in
Epidemiology, RMNCAH+N, National Health Policy
National Health Policy, Assessment of Nutritional Status
Epidemiology of Hepatitis B, C and D, Family health
survey and Dietary assessment & Diet calculation
Family health survey and Dietary assessment & Diet
calculation, Family health survey and Dietary assessment
& Diet calculation

Theory – 5 hours; Practical – 45 hours

Family Adoption programme, Entomology, Nutrition & Health, Immunization, Tuberculosis outbreak management, CM 10.1; OG 1.2 MCH Indicators – 2, (IMR, Under-5 mortality, child survival index), Diabetes case taking and examination, Diabetes Case discussion, CM 10.9 Gender Issues and Women Empowerment, Visits to UHTC and Anganwadi CM 10.9 Gender Issues and Women Empowerment End posting test, Diet Analysis, CM8.

Practical – 46 hours

Family Adoption programme, Entomology, Nutrition & Health, Immunization, Tuberculosis, Diabetes Case discussion, CM 10.9 Gender Issues and Women Empowerment, Visits to UHTC and Anganwadi CM 10.9 Gender Issues and Women Empowerment

Practical – 46 hours

Hospital Waste Management, Centre visits, Family Adoption Tetanus and trachoma, Methods of Population Control (Contraceptives – 1), Methods of Population Control (Contraceptives – 1), MCH Indicators – 1, MCH Indicators – 2, Gender Issues

Practical – 46 hours

Nutrition & Health, Immunization, Tuberculosis, Hospital Waste Management, Tuberculosis, Diabetes Case discussion, CM 10.9 Gender Issues and Women Empowerment, Visits to UHTC and Anganwadi CM 10.9 Gender Issues and Women Empowerment

Practical – 30 hours

Family Adoption programme, Entomology, Nutrition & Health, Immunization, Tuberculosis MCH Indicators – 1, MCH Indicators – 2, Gender Issues Environmental

Theory – 72 hours; Practical – 202 hours

2E. Immunization,CM5.2Nutrition problems
3B. Interactions with patients & families, Communities
CM5.2Nutrition problems,CM 1.2:Define health;
describe the concept of holistic health including concept

Family Adoption Programme,Family Adoption
Programme,CM 8.1 Respiratory infections (Influenza,
ARI),CM 8.1 Respiratory infections (Influenza, ARI)
Family Adoption Programme,CM 8.1 Epidemiology of
TB,Family Adoption Programme,Family Adoption
Programme,Immunizing Agents,Malaria case taking and
examination,Family in Health and Disease

Malaria case discussion,CM8.1 Intestinal infections
problems (ADD, Cholera, Food poisoning),End posting
test,Revision,Family Adoption Programme,CM7.5
Epidemiology problems-1,Acculturation and cultural
factors in health and disease,CM 2.4:Describe social
psychology, community behavior and community
relationship and their impact on health and disease
CM 2.5:Describe poverty and social security measures
and its relationship to health and disease,Elective
Module – Universal Precautions,Elective Module –
Universal Precautions,CM7.5 Epidemiology problems-

Elective Module – Universal Precautions, Elective Module – Universal Precautions, Elective Module – Universal Precautions, Family Adoption Programme
Elective Module – Universal Precautions, CM 8.1 Problems of Zoonotic diseases (Yellow fever, JE, KFD, Nipah virus disease), Elective Module – Universal Precautions, CM 8.1 Problems of Zoonotic diseases (Yellow fever, JE, KFD, Nipah virus disease), Elective Module – Universal Precautions, Elective Module – Universal Precautions, Elective Module – Universal Precautions, Elective Module – Universal Precautions

Define and describe the principles of demography, demographic cycle, vital statistics, End Posting test
Elective Module – Universal Precautions, HIV Case taking and examination and HIV Case discussion
CM 8.1; IM 25.1 Epidemiology of Vector borne diseases
Family Adoption Programme, Antenatal Case taking and examination, Antenatal Case discussion, CM 8.1 Epidemiology of Hepatitis B, C and D, Family health survey and Dietary assessment & Diet calculation
Family health survey and Dietary assessment & Diet calculation, Family health survey and Dietary assessment & Diet calculation

Family health survey and Dietary assessment & Diet calculation, CM8.1 Epidemiology of SARS and Covid-19, Family health survey and Dietary assessment & Diet calculation, Family health survey and Dietary assessment & Diet calculation, Family Health Survey - Data analysis & Preparation of presentation, Family Health Survey - Data analysis & Preparation of presentation, Family Health Survey - Data analysis & Preparation of presentation, Family Health Survey - Data analysis & Preparation of presentation, CM8.1 Epidemiology of surface infections /STI
Family Health Survey - Data

PEM, End Posting test, Anthropometry and Nutrition Data collection, CM 10.1; OG 1.2 MCH Indicators – 1 (Perinatal, Neonatal, Post-neonatal Mortality)
Malaria Case taking and examination, CM 9.1: Define and describe the principles of demography, demographic cycle, vital statistics, Pandemic module
Outbreak management, CM 10.1; OG 1.2 MCH Indicators – 2, (IMR, Under-5 mortality, child survival index), Diabetes case taking and examination, Diabetes Case discussion, CM 10.9 Gender Issues and Women Empowerment, Visits to UHTC and Anganwadi
CM 10.9 Gender Issues and Women Empowerment
End posting test, Diet Analysis, CM8.1 Emerging and re-emerging infections, Diet Calculation, Seminar
Presentation, CM5.2 Nutrition assessment

Not Applicable

Not Applicable

Not Applicable

Not Applicable

Theory –151 hours; Practical –150 hours

Interactions with patients & families, communities,
Agent, host and environmental factors in health and
disease and the multi factorial etiology of disease
Family adoption program briefing

5Nutritional surveillance,Principles of nutrition education,Diabetes mellitus,Observation of maternal child health services at RHTC,FORMATIVE ASSESMENT,Observation of maternal child health services at RHTC,FORMATIVE ASSESMENT
Family health survey,Dietary assessment &Diet calculation,Feedback to family,Health education activity in family,Nutritional education
DATA ANALYSIS,Observation of maternal child health services at RHTC,FORMATIVE ASSESMENT,Observation of maternal child health services at RHTC,FORMATIVE ASSESMENT
Observation of maternal child health services at RHTC,FORMATIVE ASSESMENT,Family Adoption programme,Respiratory infections (Influenza, ARI),Family Adoption programme
Epidemiology of TB,Family Adoption programme
Immunizing Agents,Immunizing Agents,Intestinal infections problems (ADD, Cholera, Food poisoning),Intestinal infections problems (ADD, Cholera, Food poisoning),SDL,Epidemiology problems-1,DOAP/SGD,SDL,Epidemiology problems-2,Problems of Zoonotic diseases
Epidemiology of Vector borne diseases,SGD/ DOAP

Epidemiology of Hepatitis B, C and D, Epidemiology of SARS and Covid, Epidemiology of SARS and Covid, Epidemiology of surface infections /STI SGD/sharing, Epidemiology of surface infections, Tetanus and trachoma, SGL, Pandemic module 3.3 Operational research, field work, surveillance Pandemic module 3.3, Operational research, field work, surveillance, Pandemic module 3.3, Operational research, field work, surveillance Pandemic module 3.3, Operational research, field work, surveillance, Demographic Indices, BR, DR and Fertility Rates, Hospital waste management Internal Examination theory, Population Control (Contraceptives – 1), Population Control (Contraceptives – 2), Population Control (Contraceptives – 2), MCH Indicators – 1, MCH Indicators – 1, Pandemic Module 3.1 Outbreak management, MCH Indicators – 2, Gender Issues and Women, 1 Emerging and re-emerging infections SGD, Revision /Assignment, Investigation of an epidemic SGD, Revision/Assignment/SGD, 1 Epidemiology of soil transmitted helminthes, Epidemiology of soil transmitted helminths, SGD/ DOAP, Revision classes Assignment and SGD, Mental Health, Operational research, field work, surveillance

Investigation of an epidemic, Seminar Presentation, Operational research, field work, surveillance, Epidemiology of soil transmitted helminths, Feedback to students, Operational research, field work, surveillance, Warning signals of Mental Health disorder, Operational research, field work, surveillance, Application of computer in epidemiology IL, Mentor Mentee session, National Health policies Seminar presentation, Nutrition assessment, Introduction To Research Methodology, Formation of research question, Review of literature, Methodology, Sample size estimation
Data collection, Data collection, Data cleaning, Data analysis, Results, Article Review, Article Writing, Article Writing

Final presentation, Acute respiratory infections case taking examination, Acute respiratory case discussion, End posting test, Acute respiratory infections case taking examination, Acute respiratory case discussion, End posting test
Malaria case taking, examination, Malaria case discussion, End posting test, HIV Case taking, examination and case discussion, End posting test, Malaria case taking, examination, Malaria case discussion, End posting test
Protein Energy Malnutrition case taking and Examination, Protein Energy Malnutrition case discussion, End posting test, Acute Diarrheal diseases case taking and examination
Acute Diarrheal diseases case discussion

Not Applicable

Not Applicable

Not Applicable

Not Applicable
Practical – 10 hours Family Adoption programme, Entomology, Nutrition & Health, Immunization, Tuberculosis
Practical –8 Hours Environment & Health, Family Health Survey, Hospital Waste Management, Centre visits
Practical –8 Hours Environment & Health, Family Health Survey, Hospital Waste Management, Centre visits
Not Applicable

ANNEXURE-1 (Department of Community Medicine)

Sr. No	Faculty Name	Publication in Vancouver referencing style.	Pubmed Indexed Yes/No	Scopus Indexed
1	Dr Ashok S Dorle	Jayaraj Mhetri, Arati Bhurle, Santhoshkumar R. Naik, Shrinivas Patil, Umesh Ramadurg, Ashok Dorle, Self-care activities amongst patients with type 2 diabetes mellitus in north Karnataka: A hospital-based study, Journal of Cardiovascular Disease Research: VOL 15, ISSUE 05, 2024	No	No
2	Dr. Basavaraj S. Mannapur	Ramadurg U, Bhurle A, Mhetri J, Patil S, Naik SR, Mannapur B, Dorle A. Flipped Classroom: An Innovative Teaching Model to Train Undergraduate Medical Students in Community Medicine. Res. J. Med. Sci. 2024 May 8;18:330-40.	No	No
3	Dr Gowrishankar	Shankar G, Kalburgi EB, Selvan VT. Pattern of mortality in a tertiary care teaching hospital according to the 11th Revision ICD; Int J com med and PH: June 2024(11) 2354-2357	No	No
4	Dr Umesh Ramadurg	GN Pramod, Urs AN R, Ramadurg U, Bakkannavar S. Perceptions of Medical Faculty towards Teaching Aids- Blackboard versus Power Point (PPT). jiafm [Internet]. 2024 Jul.46(2):283-6.	Yes	Yes
5	Dr Umesh Ramadurg	Umesh Ramadurg, Arati Bhurle, Jayaraj Mhetri, Shrinivas Patil, Santhoshkumar R. Naik, Basavaraj Mannapur and Ashok Dorle, 2024. Flipped Classroom: An Innovative Teaching Model to Train Undergraduate Medical Students in Community Medicine. Res. J. Med. Sci., 18: 330-3340, doi: 10.36478/ makrjms.2024.6.330.334 No Yes	No	No
6	Dr Umesh Ramadurg	Jayaraj Mhetri, Arati Bhurle, Santhoshkumar R. Naik, Shrinivas Patil, Umesh Ramadurg, Ashok Dorle, Self-care activities amongst patients with type 2 diabetes mellitus in north Karnataka: A hospital-based study, Journal of Cardiovascular Disease Research: VOL 15, ISSUE 05, 2024	No	No
7	Dr Manjula R	Todalabagi, Pooja; Manjula, R.1; Anjali, 2; Yadavannavar, Mallikarjun. Diabetic Distress in Adults with Type II Diabetic Mellitus: A Community Based Study. Journal of Datta Meghe Institute of Medical Sciences University 19(1):p 151-155, Jan-Mar 2024. DOI: 10.4103/jdmimsu.jdmimsu_120_23	No	Yes
8	Dr Manjula R	Manjula R, Badakali M, Megharaj PC, Mallapur A, Mutalik N. A study on prevalence of postpartum depression: a cross-sectional study using Edinburgh postnatal depression scale. Int J Reprod Contracept Obstet Gynecol 2024;13:3284-90.	No	No

9	Dr Manjula R	Badakali MA, Rangappa Manjula. A study on assessment of knowledge and acceptance of human papilloma virus vaccination among the parents of adolescent girls of North Karnataka. Int J Reprod Contracept Obstet Gynecol 2024;13:2410-4. No No	No	No
10	Dr Manjula R	Deepali S. Malgavkar, Nilima Dongre, S M. Goornavar, J G. Ambekar, Sanjeev Ratna, Manjula R. Assessment Of Serum Fetuin-A Levels In Diabetic Nephropathy. A Case Control Study. Frontiers in Health Informatics 2024;13(3):10358-10367	No	Yes
11	Dr Manjula R	Khan A, Mutalik NR, Kulkarni H, R Manjula. Health-Care Seeking Pathways Of Psychiatry Patients In North Karnataka of India - A Hospital-Based: Exploratory Cross-Sectional Study. Int J Med Stud [Internet]. 2022 Dec. 31 [cited 2024 Nov. 28];10:S179. Available from: https://ijms.info/IJMS/article/view/1770	No	No
12	Dr Sachin Desai	Desai SV. Music therapy as a non-pharmacological intervention for persons living with dementia: client assessment and types of music therapy interventions. Int J Community Med Public Health 2024;11:2079-84.	Yes	No
13	Dr Sachin Desai	Desai S Health Benefits of Nature Therapy, as a prescription for elderly population: A systematic review, Indian JI of Geriatr Care. 2025; Apr--Jun: vol 15 (1), 6-9	No	No
14	Dr Sachin Desai	Physical activity for the elderly Geriatric Society of India-Endocrine Society of India TEXTBOOK -June 2025	No	No
15	Dr Shrinivas K Patil	Pattankar TP, Yankanchi SG, Patil SK, Shahapur PR, Doddihal CR. Determinants of High HIV Infection Prevalence in Vijayapura, Bagalkot, and Belagavi Districts in Karnataka, India. Cureus. 2024 Aug 17;16(8):e67098. doi: 10.7759/cureus.67098. PMID: 39290915; PMCID: PMC11407700.	Yes	No
16	Dr Shrinivas K Patil	Umesh Ramadurg, Arati Bhurle, Jayaraj Mhetri, Shrinivas Patil, Santhoshkumar R. Naik, Basavaraj Mannapur and Ashok Dorle, 2024. Flipped Classroom: An Innovative Teaching Model to Train Undergraduate Medical Students in Community Medicine. Res. J. Med. Sci., 18: 330-3340, doi: 10.36478/makrjms.2024.6.330.334	Yes	No
17	Dr Shrinivas K Patil	Mhetri J, Bhurle A, Naik SR, Patil S, Ramadurg U, Dorle A. Self-care activities amongst patients with type 2 diabetes mellitus in North Karnataka: a hospital-based study. J Cardiovasc Dis Res. 2024;15(5):460-4.	No	No

18	Dr Jayaraj R Mhetri	Mhetri J, Bhurle A, Naik SR, Patil S, Ramadurg U, Dorle A. Self-care activities amongst patients with type 2 diabetes mellitus in North Karnataka: a hospital-based study. J Cardiovasc Dis Res. 2024;15(5):460-4.	No	No
19	Dr Jayaraj R Mhetri	Ramadurg U, Bhurle A, Mhetri J, Patil S, Naik SR, Mannapur B, Dorle A. Flipped Classroom: An Innovative Teaching Model to Train Undergraduate Medical Students in Community Medicine. Res. J. Med. Sci. 2024 May 8;18:330-40.	No	No
20	Dr Vijayalakshmi Hasaraddi	Allichandi R, Vijayalakshmi BH. A Study on clinical pattern and outcome of acute poisoning at a tertiary care hospital in Karnataka. J. Cardiovasc. Dis. Res.2024;15(1):2217-22	No	No
21	Dr Deepti Shettar	Shettar D, Hiremath B, Yamakanamardi B and Totad RD. Prevalence of anaemia among adolescents in rural area of North Karnataka. Al Ameen J Med Sci2024; 17(2): 177-181.	No	No
22	Dr Santhoshkumar R Naik	Mhetri J, Bhurle A, Naik SR, Patil S, Ramadurg U, Dorle A. Self-care activities amongst patients with type-2 diabetes mellitus in north Karnataka: A hospital based study. Journal of Cardiovascular Disease Research. 2024 15(05), 460-64	Yes	No
23	Dr Santhoshkumar R Naik	Ramadurg U, Bhurle A, Mhetri J, Patil S, Naik SR, Mannapur B, Dorle A. Flipped Classroom: An Innovative Teaching Model to Train Undergraduate Medical Students in Community Medicine. Res. J. Med. Sci. 2024 May 8;18:330-40.	No	No
24	Dr Santhoshkumar R Naik	Kadagoudar S, VSN, Naik SR. Gender determination by mesio-distal width of permanent canines among students of Karnataka native of S.N. Medical College, Bagalkot. J-SIMLA. 2024 16(2): 65-76	No	Yes
25	Dr Muragesh Math	Math M, Gopinath D, Biradar BS. Demand driven material requirements planning: an inventory optimization model. IJASS. 2024:105	No	No
26	Dr Muragesh Math	Math M, Gopinath D, Biradar BS. Optimizing inventory control through a gradient-based multilevel approach in the face of demand and lead time uncertainties. Reliability: theory & applications. 2024;19(3 (79)):486-96.	No	Yes
27	Dr Muragesh Math	Sorganvi V, Math MM, Udgiri R, Manjula DR. Correlation between Vitamin D levels and hba1c in patients with Type 2 Diabetes mellitus: Systematic review with Meta-Analysis. Afr.J.Bio.Sc.2024:67(14):1355-1378.	No	No
28	Dr Muragesh Math	Udgiri R, Pattankar T, Math M. Screening for non-communicable diseases and counselling for risk factors modification in health & wellbeing clinic at a tertiary care hospital. Indian Journal of Community Health. 2024 Jun 30;36(3):448-51.	No	Yes

ANNEXURE-2 (Department of Community Medicine)

SI No	Name of the Faculty	Medical education training / Research methodology & Date of training	Centre
1	Dr Ashok S Dorle	Basic Course Workshop in Medical Education Technologies 18th to 20th June 2012	S.N.Medical College ,Bagalkot Under J N Medical College, Belagavi, NMC Nodal Centre
		Revised Basic Course Workshop in Medical Education Technologies 14th to 16th November 2017	S.N.Medical College ,Bagalkot Under J N Medical College, Belagavi, NMC Nodal Centre
		Curriculum Implementation Support Programme-I 16th to 18th May 2019	S.N.Medical College ,Bagalkot Under J N Medical College, Belagavi, NMC Nodal Centre
		Basic Course in Biomedical Research March to June 2021	NPTEL-Delhi, ICMR /NIE, Chennai
		Foundation course in Educational Methodology (FCEM) held during May-June 2022	Rajiv Gandhi University of Health sciences, Karnataka
2	Dr B S Mannapur	Basic Course Workshop in Medical Education Technologies 12th to 14th February 2013	J N Medical College, Belagavi, NMC Nodal Centre
		Curriculum Implementation Support Programme -II 13th to 14th October 2020	S.N.Medical College ,Bagalkot Under J N Medical College, Belagavi, NMC Nodal Centre
		Basic Course in Biomedical Research March to June 2021	NPTEL-Delhi, ICMR /NIE, Chennai
		Foundation course in Educational Methodology (FCEM) held during May-June 2022	Rajiv Gandhi University of Health sciences, Karnataka
3	Dr GowriShankar	Basic Course Workshop in Medical Education Technologies 18th to 20th June 2012	J. N Medical College, Belgaum Regional Centre
		Curriculum Implementation Support Programme -II 13th to 14th October 2020	S.N.Medical College ,Bagalkot Under J N Medical College, Belagavi, NMC Nodal Centre

		Basic Course in Biomedical Research March to June 2021	NPTEL-Delhi, ICMR /NIE, Chennai
		Foundation course in Educational Methodology (FCEM) held during May-June 2022	Rajiv Gandhi University of Health sciences, Karnataka
		Revised Basic Course Workshop & Training in Attitude, ethics & Communication (AETCOM) 27th April to 29th April 2022	N M C Nodal Centre, JNMC Belagavi
4	Dr Umesh Ramadurg	Basic Course Workshop in Medical Education Technologies 12th to 14th June 2012	J N Medical College, Belagavi, NMC Nodal Centre
		Revised Basic Course Workshop in Medical Education Technologies 7th to 9th February 2017	J N Medical College, Belagavi, NMC Nodal Centre
		Sensitization programme for ATCOM 10th February 2017	J N Medical College, Belagavi, NMC Nodal Centre
		Curriculum Implementation Support Programme-I 16th to 18th May 2019	S.N.Medical College ,Bagalkot Under J N Medical College, Belagavi, NMC Nodal Centre
		Curriculum Implementation Support Programme -II 13th to 14th October 2020	S.N.Medical College ,Bagalkot Under J N Medical College, Belagavi, NMC Nodal Centre
		Basic Course in Biomedical Research March to June 2020	NPTEL-Delhi, ICMR /NIE, Chennai
		SCALUP- Crafting Precision- The Science of Scale Development and Validation, 3rd4th and 5th June 2025	Jubilee Misssion Medical College, Thrissur
5	Dr Manjula R	Basic Course Workshop in Medical Education Technologies 12th to 14th June 2012	J N Medical College, Belagavi, NMC Nodal Centre
		Revised Basic Course Workshop in Medical Education Technologies 12th to 14th September 2016	J N Medical College, Belagavi, NMC Nodal Centre
		Sensitization programme for ATCOM 15th September 2016	J N Medical College, Belagavi, NMC Nodal Centre
		Curriculum Implementation Support Programme-I 15th to 18th May 2019	S.N.Medical College ,Bagalkot Under J N Medical College, Belagavi, NMC Nodal Centre
		Foundation course in Educational Methodology (FCEM) held during May-June 2022	Rajiv Gandhi University of Health sciences, Karnataka
		CISP-III, 3-4th July 2024	JNMC, Belgaum

		Art and Science of writing a Research Paper 24 and 25th 2025	SNMC, Bagalkot
		Qualitative Research using AI tools 2nd July to 4th July 2025	Online Evidence Synthesis unit
6	Dr Sachin Desai	Basic Course Workshop in Medical Education Technologies 15th to 17th April 2015	S.N.Medical College ,Bagalkot Under J N Medical College, Belagavi, NMC Nodal Centre
		Revised Basic Course Workshop in Medical Education Technologies 16th to 18th February 2021	S.N.Medical College ,Bagalkot Under J N Medical College, Belagavi, NMC Nodal Centre
		Sensitization programme for ATCOM 4TH to 6TH August 2021	J N Medical College, Belagavi, NMC Nodal Centre
		Curriculum Implementation Support Programme -II 13th to 14th October 2020	S.N.Medical College ,Bagalkot Under J N Medical College, Belagavi, NMC Nodal Centre

		Basic Course in Biomedical Research August-December 2020	NPTEL-Delhi, ICMR /NIE, Chennai
		Foundation course in Educational Methodology (FCEM) held during May-June 2022	Rajiv Gandhi University of Health sciences, Karnataka
7	Dr Shrinivas K Patil	Revised Basic Course Workshop in Medical Education Technologies 25th to 27th October 2016	S.N.Medical College ,Bagalkot Under J N Medical College, Belagavi, NMC Nodal Centre
		Curriculum Implementation Support Programme -II 13th to 14th October 2020	S.N.Medical College ,Bagalkot Under J N Medical College, Belagavi, NMC Nodal Centre
		Basic Course in Biomedical Research March to June 2020	NPTEL-Delhi, ICMR /NIE, Chennai
		Foundation course in Educational Methodology (FCEM) held during May-June 2022	Rajiv Gandhi University of Health sciences, Karnataka
8	Dr Jayaraj R Mhetri	Revised Basic Course Workshop in Medical Education Technologies 4th to 6th August 2021	S.N.Medical College ,Bagalkot Under J N Medical College, Belagavi, NMC Nodal Centre
		Basic Course in Biomedical Research March to June 2020	NPTEL-Delhi, ICMR /NIE, Chennai

		Foundation course in Educational Methodology (FCEM) held during May-June 2022	Rajiv Gandhi University of Health sciences, Karnataka
		CISP III workshop 6th and 7th October 2023	S.N.Medical College ,Bagalkot Under J N Medical College, Belagavi, NMC Nodal Centre
9	Dr Vijayalakshmi Hasaraddi	Basic Course in Biomedical Research March to June 2021	NPTEL-Delhi, ICMR /NIE, Chennai
		Revised Basic Course Workshop & Training in Attitude, ethics & Communication (AETCOM) 4th to 6th August 2021	N M C Nodal Centre, JNMC Belagavi
10	Dr Santhoshkumar R Naik	Basic Course in Biomedical Research Aug to Dec 2020	NPTEL-Delhi, ICMR /NIE, Chennai
		Foundation course in Educational Methodology (FCEM) held during May-June 2022	Rajiv Gandhi University of Health sciences, Karnataka
		Revised Basic Course Workshop & Training in Attitude, ethics & Communication (AETCOM) 27th April to 29th April 2022	N M C Nodal Centre, JNMC Belagavi
		CISP III workshop 6th and 7th October 2023	S.N.Medical College ,Bagalkot Under J N Medical College, Belagavi, NMC Nodal Centre
11	Dr Ajay Sajjanar	Basic Course in Biomedical Research (BCBR) = 21-12-2023 to 26-02-2023	NPTEL, National Institute of Epidemiology
12	Dr Srija Sakaram	Basic Course in Biomedical Research (BCBR) = December 2022	NPTEL, National Institute of Epidemiology

